

# TRANSIT ARTS Skills Assessment (Pre Program)

Date of Assessment \_\_\_\_/\_\_\_\_/\_\_\_\_

Program Beginning Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Artistic Instructor's Name: \_\_\_\_\_

Program Site: \_\_\_\_\_ Staff Member/Evaluator's Name \_\_\_\_\_

The information from this rating form will be used to help assess progress in a variety of areas throughout the program. It is important to fill out this form at the beginning of the program. Please complete the Post Program Assessment (on the reverse side) at the end of the session. Feel free to add any additional comments.

Participant's Full Name \_\_\_\_\_ 1st Date of Attendance in this workshop (if different from above) \_\_\_\_\_

1. Youth's knowledge/skill level in this art form  
(based on youth's age group).      \_\_\_ Very High \_\_\_ Strong \_\_\_ Good \_\_\_ Some skills/a little experience \_\_\_ No experience/skills (beginner)
  
2. Youth actively participates in  
class/sessions.      \_\_\_ Consistently \_\_\_ Often \_\_\_ Sometimes \_\_\_ Rarely \_\_\_ Never
  
3. Youth works on a task from beginning to end.      \_\_\_ Consistently \_\_\_ Often \_\_\_ Sometimes \_\_\_ Rarely \_\_\_ Never
  
4. Youth expresses anger and conflict appropriately.      \_\_\_ Consistently \_\_\_ Often \_\_\_ Sometimes \_\_\_ Rarely \_\_\_ Never
  
5. Youth communicates effectively with adults.      \_\_\_ Consistently \_\_\_ Often \_\_\_ Sometimes \_\_\_ Rarely \_\_\_ Never
  
6. Youth communicates effectively with peers.      \_\_\_ Consistently \_\_\_ Often \_\_\_ Sometimes \_\_\_ Rarely \_\_\_ Never
  
7. Youth behaves in a cooperative way with others in  
the group.      \_\_\_ Consistently \_\_\_ Often \_\_\_ Sometimes \_\_\_ Rarely \_\_\_ Never

Notes: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# TRANSIT ARTS Youth Skills Assessment (Pre Program)

Date of Assessment \_\_\_\_/\_\_\_\_/\_\_\_\_

Program End Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Last day of youth's participation in program (if different): \_\_\_\_\_

Artistic Instructor's Name: \_\_\_\_\_ Evaluator's Name (if different) \_\_\_\_\_

The information from this rating form will be used to help assess progress in a variety of areas throughout the program. It is important to fill out this form as soon as possible at the end of each session. Feel free to add any additional comments.

1. Youth's knowledge/skill level in this art form  
(based on youth's age group).      \_\_\_\_ Very High \_\_\_\_ Strong \_\_\_\_ Good \_\_\_\_ Some skills/a little experience \_\_\_\_ No experience/skills (beginner)
2. Youth actively participates in class/sessions.      \_\_\_\_ Consistently \_\_\_\_ Often \_\_\_\_ Sometimes \_\_\_\_ Rarely \_\_\_\_ Never
3. Youth works on a task from beginning to end.      \_\_\_\_ Consistently \_\_\_\_ Often \_\_\_\_ Sometimes \_\_\_\_ Rarely \_\_\_\_ Never
4. Youth expresses anger and conflict appropriately.      \_\_\_\_ Consistently \_\_\_\_ Often \_\_\_\_ Sometimes \_\_\_\_ Rarely \_\_\_\_ Never
5. Youth regains composure more quickly after expressing anger/conflict.      \_\_\_\_ Consistently \_\_\_\_ Often \_\_\_\_ Sometimes \_\_\_\_ Rarely \_\_\_\_ Never
6. Youth communicates effectively with adults.      \_\_\_\_ Consistently \_\_\_\_ Often \_\_\_\_ Sometimes \_\_\_\_ Rarely \_\_\_\_ Never
7. Youth communicates effectively with peers.      \_\_\_\_ Consistently \_\_\_\_ Often \_\_\_\_ Sometimes \_\_\_\_ Rarely \_\_\_\_ Never
8. Youth behaves in a cooperative way with others in the group.      \_\_\_\_ Consistently \_\_\_\_ Often \_\_\_\_ Sometimes \_\_\_\_ Rarely \_\_\_\_ Never
9. Youth gained new (artistic) skills as a result of participating in this program.      \_\_\_\_ Yes \_\_\_\_ No
10. Youth received public recognition for effort or performance.      \_\_\_\_ Yes \_\_\_\_ No
11. Youth completed assigned projects/produced art.      \_\_\_\_ Yes \_\_\_\_ No

Notes: \_\_\_\_\_

